

**SHREE SADGURU VAMANBABA MAHAAJ SHIKSHAN
PRASAPAK MANDAL's
EKNATH B. MADHAVI SENIOR COLLEGE OF ARTS,
COMMERCE & SCIENCE**
(Affiliated to University of Mumbai)

Ayre Road, Dombivli (East), 421 201,

Dist Thane, Ph No : 0251 – 2431 606

Bachelor of Arts (B.A)

Program Outcome

- The students acquire knowledge in the field of Literature, Economical and Humanities which make them sensitive and sensible enough.
- The B.A. graduates will be acquainted with the social, economical, historical, political, ideological and philosophical tradition and thinking.
- The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice (Economics & History)
- The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.
- The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.
- Programme provides the base to be the responsible citizen.

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**Bachelor of Arts (B.A.)
Course Outcome**

Sr No	Class & Semester	Subject	Course Outcome
1	F Y B.A	(MARATHI) कथारंग / व्यावहारिक मराठी काव्यरंग / व्यावहारिक मराठी SEM – I/II	<ol style="list-style-type: none">1. युवक वयोगटातील विद्यार्थ्यांची भाषा व वाङ्मयविषयक मनोभूमिका दृढ होते.2. भाषा व संस्कृती आणि साहित्य व संस्कृती यांचा अनुबंध समजून घेता येतो.3. मातृभाषा व साहित्यातून मानवी जीवनव्यवहार समजून घेता येतो.4. समाजव्यवहारात भाषेचे यथोचित आकलन व वापर करण्याची क्षमता विकसित होते.5. व्यक्तिमत्त्व विकास साध्य करता येतो.6. भाषेवर प्रभुत्व निर्माण करता येते.7. चौकस वाचनातून शब्दसंग्रह वाढतो.8. समाजामध्ये वावरण्यासाठीची संवेदनशीलता विकसित होते.9. नवनिर्मितीक्षमता व अभिव्यक्तिक्षमता विकसित होते.10. सामाजिक बांधिलकी निर्माण होते.

			<p>11. साहित्य व संस्कृतीविषयी ज्ञान संग्रह#, संक्रम# प्रक्रिया गतिमान होते.</p> <p>12. विशिष्ट समस्यांची चिकित्सा करता येते.</p>
2	F.Y.B.A	<p>COMMUNICATION SKILLS IN ENGLISH (C. S) SEM I/II</p>	<ol style="list-style-type: none"> 1. The learners will learn to understand and interpret any text they are reading from different perspectives 2. The interest of learners in listening to and watching good quality audio and visual media will be aroused. 3. Learners will acquire proficiency in the skills of listening, speaking, reading and writing that will help them meet the challenges of the world. 4. The learners will develop good oral and written skills of communication in the English language.
3	F.Y.B.A	<p>FOUNDATION COURSE - I (PAPER – I) (पायाभूत अभ्यास - I) SEM – I</p>	<ol style="list-style-type: none"> 1. Students will understand the Indian society and the disparity that prevails. 2. As students become aware of the issues of the society, they develop a conscious citizenship. Students will ready to take a stand on community issues. 3. Students will be sensitized and have a basic understanding of issues on human rights, the constitution and political processes. 4. The study of this subject will create a competent society that upholds the values of the Constitution. 5. Helps to be aware of the issues of the weaker sections of the society, women, backward classes. 6. An attempt is made to develop social awareness in the students through this subject. 7. In this subject helping to develop the motivation to live as a human being. In the student can lead to the development of a cultured personality in the future. 8. To develop the basic General Knowledge of the Students.

	F.Y.B.A	FOUNDATION COURSE (PAPER – I) (पायाभूत अभ्यास - I) SEM – II	<ol style="list-style-type: none"> 1. Students will be inculcated with knowledge about stress , conflict and learn to deal with them. 2. Helps to be aware of changes in the global economy. 3. Helps to get information about environmental pollution. 4. Students will take the initiative to participate directly in the protection of the environment. 5. Helps students become aware of social issues. 6. Foundation Course paper must be growth human being of Society’s awareness and students development.
4	F.Y.B.A	INDIAN POLITICAL SYSTEM (भारतीय राजकीय प्रणाली) (PAPER – I) SEM - I	<ol style="list-style-type: none"> 1. Intricacies of Centre-State relations should be found to be understood and looked at in a new light by the learners. 2. Learners should be found to be capable of analysing significant variables shaping the Indian political system objectively. 3. Although basically known, these topics need theoretical attention for conceptual understanding. This is successfully done in this course.
		INDIAN POLITICAL PROCESS (PAPER – I) (भारतीय राजकीय प्रणाली) SEM – II	<ol style="list-style-type: none"> 1. The students will be able to comprehend contemporary politics as a relationship 2. The students will be able to critically evaluate the role of social factors on governance 3. Comprehend the basic structures and processes of government systems and/or theoretical underpinnings
5	F.Y.B.A	HISTORY OF MODERN INDIA 1857-1947 (Paper – I) (आधुनिक भारताचा इतिहास 1857-1947)	<ol style="list-style-type: none"> 1. Student will be able to formulate basis of modern India through different concepts like modernity, Rule of Law etc. 2. Students will be able to analyze the process of rise modern India and its foundation made by Social reformer and freedom fighters. 3. Students will be able to categorize different school of thoughts about Modern India history.

		HISTORY OF MODERN INDIA: SOCIETY AND ECONOMY (Paper – I) (आधुनिक भारताचा इतिहास : समाज आणि अर्थव्यवस्था) SEM – I/II	4. Students will be able to analyze social background of Indian Nationalism 5. Students will be able to illustrate rise and growth of Economic Nationalism in India.
6	F.Y.B.A	MICRO ECONOMICS - I /II (PAPER – I/II) (सुक्ष्म अर्थशास्त्र – I/II) SEM – I/II	1. Course will be helpful to learners to understand the basic concepts of micro economics 2. Learners can understand to principles of economics which are very much important from he prospect of learners. 3. Course will be helpful to the learners to understand the concept of market demand and supply which are very much useful in the determination of prices of goods and services as well as different types of elasticity's of demand and its measurement 4. The course will develop the skill of application of consumers behavior to analyze the real life 5. the course help to the learners about the aspects of cost and revenue analysis 6. the course will make them understand the factor pricing or theories of distribution 7. the course will be helpful to the learners to understand about the different equilibrium in different market structure 8. The course will develop the students understanding of basic tools of micro economic analysis 9. The course will be helpful to the students how they will use micro economic in real world

			10. The learners will get the knowledge about the various competitive market
1	S.Y.B.A	BUSINESS COMMUNICATION (B. C) SEM -III	<ol style="list-style-type: none"> 1. To study on concept, channels, methods and modes of communication. 2. To study on which obstacles facing while doing communication and how is improving listening skills. 3. To study on business ethics. 4. To study on how to maintain business correspondence, what cares should be taken while writing business letters and personal letters. 5. To study on paragraph writing and writing skills
	S.Y.B.A	BUSINESS COMMUNICATION (B. C) SEM - IV	<ol style="list-style-type: none"> 1. To establish credibility with your audience. 2. To communicate information clearly to your audience. 3. To persuade and/or influence your audience. 4. To Improve problem solving and decision-making skills. 5. To Develop skills in understanding, analyzing, and evaluating small group communication. 6. To Develop knowledge, skills, and judgment around human communication that 7. facilitates their ability to work collaboratively with others. 8. To Deal with nerves and think more positively about public speaking. 9. To Consider ways of grabbing the listener's attention, holding their interest, and concluding strongly. 10. To Use body language and tone of voice to enhance their presentations. 11. To Use slides and visual aids effectively. 12. To develop knowledge, skills, and judgment around human communication that facilitates their ability to work collaboratively with others

2	S.Y.B.A	FOUNDATION COURSE - II (F. C - II) पायाभूत अभ्यास – II SEM - I	<ol style="list-style-type: none"> 1. An improved understanding of socio-economic and human rights issues in India after globalization. 2. Awareness of India's environmental commitments 3. A developed scientific attitude.
	S.Y.B.A	FOUNDATION COURSE - II (F. C - II) पायाभूत अभ्यास – II SEM - II	<ol style="list-style-type: none"> 1. A better understanding of India's rise as an economic power. 2. Developed awareness of India's strengths and capabilities on domestic and international front. 3. Relevance of the wisdom of culture, political values and foreign policy for improved relations
3	S.Y.B.A	PRINCIPAL AND CONCEPTS OF POLITICAL THEORY (PAPER - II) (राजकीय सिद्धांताची तत्वे आणि संकल्पना) SEM - III	<ol style="list-style-type: none"> 1. Elaborates the nature, significance and scope of political theory. 2. Understands the concept of state, nation and civil society. 3. It explores and understands the approaches, concepts and principles of various traditional and modern theories of political science.
	S.Y.B.A	POLITICS VALUES AND IDEOLOGIES (PAPER - II) (राजकीय मूल्ये आणि विचारधारा) SEM - IV	<ol style="list-style-type: none"> 1. The students shall be acquainted with the foundational knowledge of Political Principles. 2. The students shall be introduced with the important political ideologies and debates.
4	S.Y.B.A	PUBLIC ADMINISTRATION	<ol style="list-style-type: none"> 1. Explain basic concept of Public Administration, Meaning, Nature and Scope of Public Administration.

		<p>(PAPER - III)</p> <p>(लोकप्रशासन)</p> <p>SEM - III</p>	<ol style="list-style-type: none"> 2. Describe the types of Administration. 3. Explain basic concept of Organization, its Meaning, Bases, Types, of Organization. 4. Describe the Principles of organization. 5. Explain important concepts of Public Administration.
	S.Y.B.A	<p>INDIAN ADMINISTRATION</p> <p>(PAPER - III)</p> <p>(भारतीय प्रशासन)</p> <p>SEM - IV</p>	<ol style="list-style-type: none"> 1. Focus on evolution of public administration setup in India. 2. Explain Constitutional Framework of India. 3. Explain the public administration setup in India. 4. Draw the structure of public administration in India i.e. Union Government, Union Legislature and Union Judiciary. 5. Describe Statutory and non statutory bodies.
5	S Y B.A	<p>LANDMARK IN THE WORLD HISTORY</p> <p>(PAPER - II)</p> <p>(जगाच्या इतिहासातील महत्त्वाच्या खुणा)</p> <p>SEM III & IV</p>	<ol style="list-style-type: none"> 1. Students have understood the relation between Modernity and Nationalism and its implications 2. Students have understood the process of colonialism in different part of world 3. Students have understood the problems of contemporary world in the light of its background history. 4. Students have understood the necessity of Universal. 5. Students have understood process of colonialism in Asia. 6. They able to understand the conceptual difference between of the Indian Modernity &European modernity and also Indian Renaissance & European Renaissance
6	S.Y.B.A	<p>ANCIENT INDIA FROM EARLIEST TIMES TO 1000 A. D.</p> <p>(PAPER - III)</p>	<ol style="list-style-type: none"> 1. Student able to understand the meaning of Ancient. 2. Student able to understand the key concept related to Ancient India. 3. They take interest to read historical maps, biographies, and novel related to Ancient period. 4. They will learn how to interpret of the historical sources of ancient India.

		<p>(प्राचीन भारत प्राचीन काळापासून इ.स. 1000 पर्यंत.)</p> <p>SEM III & IV</p>	<p>5. They can acquire knowledge about the Vedic and later-Vedic Period of India and gather knowledge how to rise of Jainism and Buddhism religion and culture in ancient India. As well as conception will gather among them, how to rise of Magadha Empire from other sixteen Jana Padas.</p> <p>6. They will realize about the religion and messages from Ashoka, the great Mauryan Emperor from this paper.</p>
7	S.Y.B.A	<p>MACRO ECONOMICS – I/II</p> <p>PAPER – III/IV</p> <p>(समग्र अर्थशास्त्र – I/II)</p> <p>SEM III/IV</p>	<p>1. the course will be helpful to understand the basic macroeconomic identities.</p> <p>2. the learners will get the knowledge about the money, its supply, high powered money, money multiplier, velocity of circulation of money</p> <p>3. The course enable the student to understand how interest rate and income level are determined in closed economy</p> <p>4. Learners will get the knowledge about the basic components of saving, investment, equilibrium in goods market, derivation and shift in IS curve</p> <p>5. Learners will get the knowledge about the monetary and fiscal policies which are very much important tools of RBI and Government through which economic stability will be maintained in the economy</p> <p>6. Understand the knowledge of Banking the students of Economics with practical inputs and prepares them as a responsible customer.</p>
8	S.Y.B.A	<p>PUBLIC FINANCE</p> <p>PAPER – IV</p> <p>(सार्वजनिक वित्त)</p> <p>SEM III</p>	<p>1. To relate and recognize the Nature and Scope of Public Finance.</p> <p>2. To describe and analyze the concept of Public Revenue and its components.</p> <p>3. To explain types of Public Expenditure and reasons for rising Public Expenditure.</p> <p>4. To explain the types of Public Debt and its effects.</p>

			<ol style="list-style-type: none"> 5. To explain and assess the components and instruments of Fiscal Policy. 6. To relate to the concepts of Budget and its components. 7. To describe and analyze the concept of Deficit Financing and its effects.
	S.Y.B.A	INDIAN ECONOMY PAPER – VI (भारतीय अर्थव्यवस्था)	<ol style="list-style-type: none"> 1. To acquaint the students with the structural changes in the Indian Economy . 2. To make the students understand the role of agriculture and Food Security in India. 3. To explain the learners about the role of industry and provide overview of Industrial policies in India. 4. To explain the learners about the role and performance of the service sector in India .
1	T.Y.B.A	HISTORY OF MEDIAEVAL INDIA(1000-1526) PAPER - IV (मध्ययुगीन भारताचा इतिहास 1000-1526) HISTORY OF MEDIEVAL INDIA (1526-1707) (मध्ययुगीन भारताचा इतिहास 1526-1707) SEM V/VI	<ol style="list-style-type: none"> 1. Student able to understand between the meaning of Local history, National history & International history. 2. Student able to understand the key concept of medieval Maharashtra 3. They take interest to read historical maps, biographies ,novel, related to Maratha period 4. They take interest to visit historical place in Maharashtra, like fort, monuments, & watching historical movies 5. They collect Art ,coins, other material related to Maratha History
2	T.Y.B.A	HISTORY OF MODERN MAHARASHTRA	<ol style="list-style-type: none"> 1. They develop ability of critical and logical thinking of Indian Society 2. They visit Library and take interest to read the biographies

		PAPER – V (आधुनिक महाराष्ट्राचा इतिहास) SEM - V	<p>and original literature of imminent personalities related to 19 century Maharashtra.</p> <ol style="list-style-type: none"> They take initiative part to celebration of birth anniversary of imminent personality of modern Maharashtra. They write article and present their own view related the topic of modern Maharashtra They discuss and summaries current issue in the area of social religious reform movement in 19th century Maharashtra.
	T.Y.B.A	HISTORY OF CONTEMPORARY INDIA PAPER - V (समकालीन भारताचा इतिहास) SEM - VI	<ol style="list-style-type: none"> Students have understood challenges of globalization. Describe the roles women played in history. Write analyses of the changing social issues, attitudes, and movements involving women. Develop explanations concerning the evolutions of the concept of gender and gender equality in modern time. Student acquire knowledge of various term, concept related to Indian society and cast system. Student able to understand the change & continuity of Indian Society. They discuss the contemporary social issues in classroom and its related to be social history. They take interest to read various book related to social & religious Movement in India.
3	T.Y.B.A	INTRODUCTION TO ARCHAEOLOGY PAPER - VI (पुरातत्व शास्त्राची ओळख) SEM - V	<ol style="list-style-type: none"> As a history student will learn from this paper about the status of the society and culture of the Palaeolithic, Mesolithic, Neolithic, Harappa and Bronze ages in ancient India. They take interest to visit historical place and understand ancient India through caves, Temple, Art Architecture. They collect Art, coins, other material related to Ancient History. They knowing the importance of Sources of History.

			<ul style="list-style-type: none"> 5. They take interest to Visit Museum and Archives. 6. They make study tour report properly.
	T.Y.B.A	INTRODUCTION TO MUSEOLOGY AND ARCHIVAL SCIENCE PAPER - VI (संग्रहालय शास्त्र आणि अभिलेख शास्त्राची ओळख) SEM - VI	<ul style="list-style-type: none"> 1. Student able to understand the meaning of Ancient 2. Student able to understand the key concept related to Ancient India. 3. They take interest to read historical maps, biographies, and novel related to Ancient period 4. They take interest to visit historical place and understand ancient India through caves, Temple, Art Architecture. 5. They collect Art ,coins, other material related to Ancient History 6. They knowing the importance of Sources of History 7. They take interest to Visit Museum and Archives 8. They make study tour report properly.
4	T.Y.B.A	ADVANCED MICRO ECONOMICS – III PAPER - VII SEM – V (प्रगत सुक्ष्म अर्थशास्त्र - III)	<ul style="list-style-type: none"> 1. Study of monopoly market and understanding the application of the concept of price discrimination to the real world. 2. Game theory is the study of decision-making, of conflict and cooperation strategy in social situations, explaining how we interact in key decision-making processes. 3. Critical examination of oligopoly models, understanding cartels under oligopoly and its application to the real world. 4. Provides understanding on the welfare economics and economics of information. 5. Students will have deep understanding of the microeconomic theory with the advanced knowledge of imperfect competition, general equilibrium and welfare economics.
	T.Y.B.A	ADVANCED MACRO ECONOMICS – III PAPER - XIII	<ul style="list-style-type: none"> 1. To make student aware about Post Keynesian Synthesis and understand various aspects of Trade Cycles.

		(प्रगत समय अर्थशास्त्र - III) SEM - VI	2. Students will be able to describe the contemporary Exchange Rate Regimes and International Monetary System.
5	T.Y.B.A	ECONOMICS OF GROWTH AND DEVELOPMENT PAPER - VIII (आर्थिक वाढ आणि विकास) SEM - V	<ol style="list-style-type: none"> 1. The course equips students with the understanding of concepts and approaches in Economic Development and Economic Growth. 2. The course is designed to develop keen interest in various aspects of Economic Development, as well develop their theoretical, empirical and analytical skills. 3. The Course enables critical understanding of key theories of economic development. 4. The Syllabus emphasizes on conceptual understanding and some applications of important growth models.
	T.Y.B.A	INTERNATIONAL ECONOMICS PAPER - XIV (आंतरराष्ट्रीय अर्थशास्त्र) SEM - VI	<ol style="list-style-type: none"> 1. To have aphoristic view of international economics . 2. To acquire the knowledge about static and dynamic gains from international trade 3. Students will be able to understand the trade theories and determinants of trade which helps them to analyze the international trade policies. 4. Students will be able to understand the role of various international institutions and trade blocks and their approaches in framing the policies for trade.
6	T.Y.B.A	INDUSTRIAL AND LABOUR ECONOMICS – I PAPER – IX (औद्योगिक आणि श्रमाचे अर्थशास्त्र - I) SEM - V	<ol style="list-style-type: none"> 1. The students will be able to assess the contemporary world with globalization and liberalization. As much more attention has been given to this industry. 2. The students will be able to analyze labour management relationship critically. 3. This course intends to provide knowledge to the student on the basic of issues as productivity, efficiency, capacity utilization and debates involved in the industrial development of India.

	T.Y.B.A	INDUSTRIAL AND LABOUR ECONOMICS – II PAPER - XV (औद्योगिक आणि श्रमाचे अर्थशास्त्र - II) SEM - VI	<ol style="list-style-type: none">1. The students will get to learn about various labour legislations and laws in India.2. The students will be able to examine labour welfare and social security critically.3. This course exposes students towards the theoretical as well as empirical issues related to the labour market with special reference to India.